|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| **Test de Valores Personales** |

**Instrucciones** Por favor, utilice la escala que se presenta a continuación para calificar que tan importantes son para usted los enunciados presentados. Marque con una X la selección que más se parece a lo que usted siente. Responda francamente a cada uno de los enunciados que se le presentan.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|   |    | No es importante para mí | De poca importancia para mí | De cierta importancia para mí  | Importante para mí  | Muy importante para mí  | Extremadamente importante para mí |
| **1** | Relaciones estrechas, amistosas, de respeto, responsabilidad y tolerancia con los otros compañeros en el colegio.  |  |  |  |  |  |  |
| 2 | Oportunidades continúas de crecimiento y desarrollo personal.  |  |  |  |  |  |  |
| **3** | Un ambiente de calma, respeto, amistad, ordenado, bien organizado en el cual vivir.  |  |  |  |  |  |  |
| **4** | Oportunidades para plantearme metas, proyectos y responsabilidades más difíciles y desafiantes continuamente.  |  |  |  |  |  |  |
| **5** | La libertad y oportunidad de hablar y socializar con otras personas en el colegio, la casa y la sociedad. |  |  |  |  |  |  |
| **6** | Tener suficiente tiempo para estar con mi familia. |  |  |  |  |  |  |
| **7** | La confianza de que mi familia está segura de mi forma de ser. |  |  |  |  |  |  |
| **8** | No estar separado y confiar de la gente a la que verdaderamente aprecio. |  |  |  |  |  |  |
| **9** | Oportunidades para ser creativo e investigativo.  |  |  |  |  |  |  |
| **10** | Actuar con respeto, responsabilidad y tolerancia.  |  |  |  |  |  |  |
| **11** | Independencia para hacer lo que creo apto, sin interferencia de otros.  |  |  |  |  |  |  |
| **12** | Formas concretas de poder medir mi propio rendimiento.  |  |  |  |  |  |  |
|  13 | Poder trabajar con gente a quien considero amigos cercanos.  |  |  |  |  |  |  |
| **14** | Hacer personalmente las cosas mejor de lo que se habían hecho antes.  |  |  |  |  |  |  |
| **15** | Mantener estrechas relaciones con las personas a las que realmente aprecio.  |  |  |  |  |  |  |
| **16** | Estar en una posición de liderazgo en la cual otros trabajen para mí o recurran a mí en búsqueda de dirección.  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **17** | Tener un sentido claro de lo que los otros esperan de mí.  |  |  |  |  |  |  |
| **18** | Poder pasar gran parte del tiempo en contacto con otras personas.  |  |  |  |  |  |  |
| **19** | Oportunidades para influenciar las decisiones que se toman en cualquier grupo del que yo forme parte.  |  |  |  |  |  |  |
| **20** | Realizar tareas y responsabilidades claras.  |  |  |  |  |  |  |
| **21** | Oportunidades para llegar a ser ampliamente conocido y formar parte de un equipo. |  |  |  |  |  |  |
| **22** | Proyectos que me desafíen hasta los límites de mis habilidades.  |  |  |  |  |  |  |
| **23** | Contar con suficiente tiempo libre para dedicárselo a mis amigos.  |  |  |  |  |  |  |
| **24** | Que la gente me aprecie.  |  |  |  |  |  |  |
| **25** | La oportunidad de ejercer el control sobre una organización o grupo con respeto, responsabilidad y tolerancia.  |  |  |  |  |  |  |

 |  |

|  |
| --- |
| D E **I N T E R E S** |
| [noticia del día](http://haydata.com/portal/IE03.htm) |
| [registrate](http://haydata.com/portal/IE03.htm) |
| [servicios hg](http://haydata.com/portal/IE03.htm) |
| [enlaces](http://haydata.com/portal/IE03.htm) |
| [seminarios](http://haydata.com/portal/IE03.htm) |
| [el libro de la semana](http://haydata.com/portal/IE03.htm) |
|  |
|  |
|  |

  |  |  |
|  |  |  |  |  |

|  |
| --- |
|  |