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| |  | | --- | | **Test de Valores Personales** |   **Instrucciones**  Por favor, utilice la escala que se presenta a continuación para calificar que tan importantes son para usted los enunciados presentados. Marque con una X la selección que más se parece a lo que usted siente.  Responda francamente a cada uno de los enunciados que se le presentan.   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | No es importante para mí | De poca importancia para mí | De cierta importancia para mí | Importante para mí | Muy importante para mí | Extremadamente importante para mí | | **1** | Relaciones estrechas, amistosas, de respeto, responsabilidad y tolerancia con los otros compañeros en el colegio. |  |  |  |  |  |  | | 2 | Oportunidades continúas de crecimiento y desarrollo personal. |  |  |  |  |  |  | | **3** | Un ambiente de calma, respeto, amistad, ordenado, bien organizado en el cual vivir. |  |  |  |  |  |  | | **4** | Oportunidades para plantearme metas, proyectos y responsabilidades más difíciles y desafiantes continuamente. |  |  |  |  |  |  | | **5** | La libertad y oportunidad de hablar y socializar con otras personas en el colegio, la casa y la sociedad. |  |  |  |  |  |  | | **6** | Tener suficiente tiempo para estar con mi familia. |  |  |  |  |  |  | | **7** | La confianza de que mi familia está segura de mi forma de ser. |  |  |  |  |  |  | | **8** | No estar separado y confiar de la gente a la que verdaderamente aprecio. |  |  |  |  |  |  | | **9** | Oportunidades para ser creativo e investigativo. |  |  |  |  |  |  | | **10** | Actuar con respeto, responsabilidad y tolerancia. |  |  |  |  |  |  | | **11** | Independencia para hacer lo que creo apto, sin interferencia de otros. |  |  |  |  |  |  | | **12** | Formas concretas de poder medir mi propio rendimiento. |  |  |  |  |  |  | | 13 | Poder trabajar con gente a quien considero amigos cercanos. |  |  |  |  |  |  | | **14** | Hacer personalmente las cosas mejor de lo que se habían hecho antes. |  |  |  |  |  |  | | **15** | Mantener estrechas relaciones con las personas a las que realmente aprecio. |  |  |  |  |  |  | | **16** | Estar en una posición de liderazgo en la cual otros trabajen para mí o recurran a mí en búsqueda de dirección. |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **17** | Tener un sentido claro de lo que los otros esperan de mí. |  |  |  |  |  |  | | **18** | Poder pasar gran parte del tiempo en contacto con otras personas. |  |  |  |  |  |  | | **19** | Oportunidades para influenciar las decisiones que se toman en cualquier grupo del que yo forme parte. |  |  |  |  |  |  | | **20** | Realizar tareas y responsabilidades claras. |  |  |  |  |  |  | | **21** | Oportunidades para llegar a ser ampliamente conocido y formar parte de un equipo. |  |  |  |  |  |  | | **22** | Proyectos que me desafíen hasta los límites de mis habilidades. |  |  |  |  |  |  | | **23** | Contar con suficiente tiempo libre para dedicárselo a mis amigos. |  |  |  |  |  |  | | **24** | Que la gente me aprecie. |  |  |  |  |  |  | | **25** | La oportunidad de ejercer el control sobre una organización o grupo con respeto, responsabilidad y tolerancia. |  |  |  |  |  |  | |  | |  | | --- | | D E **I N T E R E S** | | [noticia del día](http://haydata.com/portal/IE03.htm) | | [registrate](http://haydata.com/portal/IE03.htm) | | [servicios hg](http://haydata.com/portal/IE03.htm) | | [enlaces](http://haydata.com/portal/IE03.htm) | | [seminarios](http://haydata.com/portal/IE03.htm) | | [el libro de la semana](http://haydata.com/portal/IE03.htm) | |  | |  | |  | |  |  |
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